

# COLLABORATING THE INTERRELATIONS WITH EDUCATING FOREIGN LANGUAGES AND UTILIZING SOCIAL NETWORKING SERVICES AND MESSENGERS

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**Abstract:** *this very thesis is richly depicted how to be collaborating the interrelations with teaching foreign languages and using social networking services and messengers. Moreover, it is undoubtedly true that in this thesis such types of innovative technologies can be influenced over one of the most key of education systems effectively which is related to educating and learning foreign languages. This thesis is tried to illustrate how intensively work together with both processes (teaching and learning) foreign languages and utilizing a great deal of social devices.*

**Keywords:** *Innovation, technology, social networking services as well as messengers, teaching and learning foreign languages by using below social ones, information technologies, the result of stable connections between teachers and language learners.*

As we know that innovation is being one of the most indispensable part of humankind`s life. That is to say that innovation is the process of updating any branches of human life which purposes to make everything easier as well as more comfortable for mankind. Since the beginning of XXI century, human being`s horizon has entirely changed, additionally, it has brought a great deal of news into our lives, for example, computers, smart phones, the internet, gadgets, information technologies etc. The whole devices that we can utilize universally are becoming more digital day by day. In particular, innovations are being used to make any sector of society more up-to-date with colourful means, and as a consequence, these means have been called as innovative technologies in science. Furthermore, a technology is the complicated of all the actions which are used to use something in human life. Those technologies can be found whilst we communicate, purchase and consume and so on. The platform of innovative technologies are virtually similar, yet they are different from each other with their aims. It is undeniably true that innovations can make each device much more helpful and flexible. On the other hand, such forms of devices can impact on other sectors of life, namely innovative technologies are being applied into educational sphere of social life[1].

Moreover, it can be widely accepted that teaching and learning foreign languages processes are interrelated with each other, namely it is impossible to separate them. Therefore, the innovative technologies ought to intend to collaborate both stages to achieve ambitious goal. With the advent of advanced tools, such as applications within smart phones for mobile devices, the process of double forms of foreign languages ( especially, teaching and learning) can be highly altered. Nowadays, there are distinctive means of information technologies in social life. What is more, the most ordinary ones of them are social networking services (SNS) and messengers (Ms). Excellent example of them are Telegram, Viber, WhatsApp, VKontakte, YouTube, Facebook, Google Plus, Instagram and so on. An overwhelming majority of people over the world have their own profiles on these very applications on various devices, such as smartphones, notebooks and others. Besides that, we can come across some problems which are frequently highly argued among human beings that SNSs and Ms are causing people, obviously pupils, students to spend their time for useless sort of items. In that case, it would be vitally acceptable if the connection between the school (teaching and learning) as well as home (learning and teaching) were supplied fully. It is undoubtedly true that the hours which are given to both forms of foreign languages (teaching and learning) are not sufficient to enrich the success for both teachers and language learners. Taking into everything account this problem the applying SNS and Ms into educating and learning foreign languages processes is one of the most essential solutions to overcome the below mentioned problem[2].

We can clearly testify how value of using social networking services and messengers in teaching and learning foreign languages is the stable connection between them:

1. A teacher educates learners rules of using the Present Tenses during the class.
2. A teacher supplies language learners with beneficial sources (infographics) or authentic materials during the class as a handout.
3. A teacher can use video materials from the special channel of YouTube to explain the rules more clearly or appropriately. That is to say that video materials can be made by a teacher or else the teacher can utilize ready-made video resources of other channels.
4. A teacher can deal with the whole materials of that lesson by SNS and Ms.

5. Language learners can collaborate their knowledge on the topic by recollecting at home autonomously.
6. A teacher should announce home tasks via these very social services. Namely, home tasks can be richly varied, for instance, text, video, audio tasks on a wide range of subjects.
7. A teacher should set deadlines, scores for each task within score and criteria for language learners.
8. A teacher can also ask learners to send the complete tasks to colourful addresses, such as to the e-mail address of the teacher.
9. A teacher can announce the learners' scores within the groups which have been created on SNS and Ms, for example, on Telegram.
10. A teacher can provide the learners with their home tasks (that which has been checked by the teacher). Home tasks' sheets are very comfortable. Due to the fact that the teachers can use a number of needful functions of different programs to check the learners' home tasks, for instance, on writing, strong and weak sides of them.
11. A teacher can supply learners with his or her feedbacks to encourage or motivate the learners whilst educating foreign languages. [3]

Teaching and learning foreign languages are a complex situation which captures both the teachers and learners in order to work together regularly [4]. As it is above highly mentioned that SNS and Ms are comprehensively valuable to provide the efficient of the education. Taking into consideration it can be concluded that the teacher ought to be skilful and experienced at not only educating foreign languages, but also arranging the connection between the lessons as well as social networking services and messengers nearly professionally. For this reason, this is that merely teacher can rule the groups, pages, channels on the platforms so as to work professionally.

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